

Ülle Kurm 😊 Ene Soolepp

I Love English

Student's Book

7



b Work in pairs. Match the situations (1–6) with the images. Then make up your own similes for the situations (7–11).



a lost and lonely puppy



a tree in blossom



peas in a pod



a lion



a dark and stormy sea



a dog with two tails



a punctured ball

- 1 When I do well, I'm as happy as ...
- 2 When I'm angry, I'm like ...
- 3 When I'm confident, I'm as brave as ...
- 4 When I'm sad, I feel like ...
- 5 When I'm with my friend, we are like ...
- 6 When I'm left out, I feel as sad as ...
- 7 When I tell a joke and no one laughs, I feel ...
- 8 When I tell a joke and everybody laughs, I feel ...
- 9 When a grown-up tells me off, I feel ...
- 10 When my parents praise me, ...
- 11 When I fail an important test, ...

2 a Listen to and read the dialogues.



- 1 **A** I'm sick and tired of cleaning up the mess you always leave after your breakfast.
B I'm sorry. I was afraid of missing the bus. I promise to get up earlier tomorrow.

- 2 **A** I can't stand the way you rolled your eyes when I was talking.
B I'm sorry. I didn't mean anything by it. Let's make up.

- 3 **A** You're constantly judging me. I hate it.
B It was just this once. That was wrong of me. I'm sorry.

- 4 **A** You're always taking sweets from my room.
B I'm sorry. They look so good. I just can't resist.

- 5 **A** You're always kicking me under the table. It drives me crazy.
B I'm sorry. I didn't mean to hurt you. I won't do it again.

b Signalling your discontent

always / constantly + present continuous

You're **always using** my stuff! It drives me crazy.

You're **constantly judging** me behind my back. I hate it.

Some phrases to show that you're annoyed, frustrated, or angry

I'm sick of the way how you've been treating me.

I'm tired of you two fighting all the time.

I'm fed up with the bus being late every morning.

I can't stand my sister's taste in music.

I mean it.

I'm sorry.

I was wrong.

Let's make up.

I promise not to hurt you again.

Please believe me.

I didn't mean to hurt you.

I didn't mean anything by it.

I promise that I'll change.

Will you forgive me?

I'm not perfect.

What can I do to make it right?

That was wrong of me.

How can I make it up to you?

Let's be friends again.



c Work in pairs. Make up and act out dialogues expressing dissatisfaction about the situations below or create your own situations.

leave a mess

bully me

take biscuits

roll eyes

clean up after you

laugh at me

judge me

grumble at everything

wear my make-up

read my diary



7 ____

On Earth, we're pretty lucky to have an atmosphere filled with air. The air in our atmosphere acts as insulation, keeping the Earth from getting too cold or too hot. Ozone, another type of gas in the air, also protects us from too much sunlight. Air in the atmosphere can also protect us from meteoroids. When meteoroids travel through our atmosphere, they rub against the air and often are burned into small pieces before reaching Earth.

8 ____

Lots of living things make their homes in soil and water. But did you know that living organisms can also be found hanging out in the air? These tiny microbial organisms are called bioaerosols. Although these microbes can't fly, they can travel long distances through the air – via wind, rain, or even a sneeze.

9 ____

Even on a very still day, the air around us is always moving. But when a strong wind comes, air can really move! The fastest gust of wind ever recorded on Earth was 253 miles per hour (407 km/h). And as the wind picks up seeds and dust and other particles, it can carry them miles away from their original home.

10 ____

Air pollution is measured using the Air Quality Index, or AQI. The lower the AQI, the cleaner the air is. However, if you are outside when the AQI is over 100, it's about the same as breathing in car exhaust all day. Things that cause poor air quality are forest fires and cities with lots of vehicle traffic. If the AQI is higher than 100, you shouldn't spend too much time outside.

b Read the text again. Choose the most suitable title from the list (A–K) for each paragraph. There is one extra title.

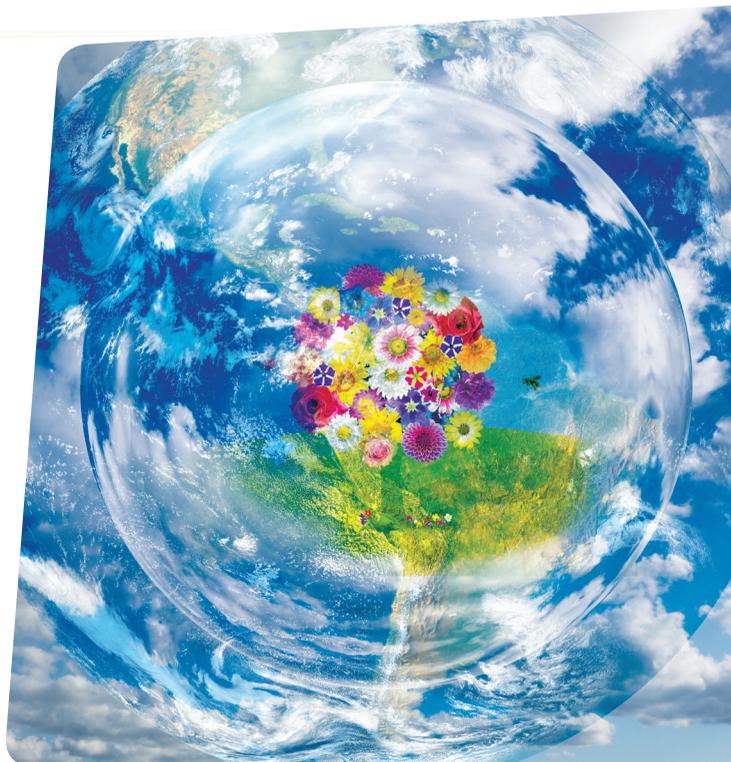
- | | |
|--|---|
| A Carbon dioxide in the air can be both good and bad. | F What we don't know yet. |
| B Air changes as you go up. | G Air is mostly gas. |
| C Air is a protective cushion. | H There is life in the air. |
| D Air can move fast and far. | I Air pollution can ruin your outdoor plans. |
| E Air isn't just gas. | J Air is important for living things. |
| | K Air also holds water. |

7 Find, write, and learn.

- | | | |
|--------------------|-------------------------|-----------------------|
| 1 auto heitgaas | 4 globaalne soojenemine | 7 elusorganismid |
| 2 elektriiaam | 5 õhurõhk | 8 tuulevaiksel päeval |
| 3 peamine tekitaja | 6 merepinnal | 9 õhusaaste |

8 Answer the questions.

- 1 What is the chemical composition of air in the Earth's atmosphere?
- 2 What contributes to air pollution?
- 3 What happens during the process of respiration?
- 4 What are the primary sources of CO₂?
- 5 How are rain and humidity connected?
- 6 Why is air pressure high at sea level?
- 7 How does air protect the Earth?
- 8 How do bioaerosols travel through the air?
- 9 What does it mean when the Air Quality Index is over 100?
- 10 What causes poor air quality?
- 11 When should people avoid being outside?



9 Talk about the air. Use the titles of the paragraphs in exercise 6b as prompts.

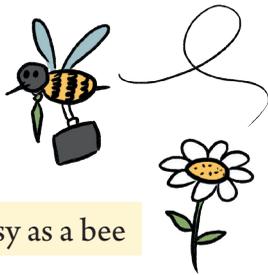
10 Work in groups of three. Search the Internet for a real-time map of the Air Quality Index. Share your information with another group.

- Find out**
- 1 how many air pollution levels are measured.
 - 2 what the AQI for each level is.
 - 3 what kind of risk air pollution on each level poses to people.
 - 4 what cautionary statement regarding people's health is released on each level.
 - 5 in which cities in the world AQI levels are being recorded at the moment.

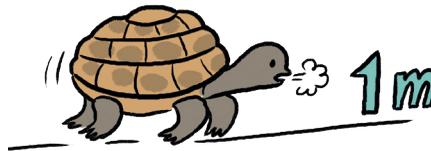
Show what you know units 1-4

1 Study some popular similes. Then complete each situation (1-12) with a simile. Listen and check.

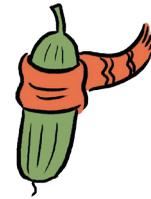
10



as busy as a bee



as slow as a tortoise



as cool as a cucumber

as dry as a bone

as fresh as a daisy

as mad as a hatter

as strong as an ox

as easy as ABC

as good as gold

as clear as mud



as free as a bird

- 1 With my mum away, I need to look after my little brothers. ____ .
- 2 I've just had a shower. ____ .
- 3 Jeremy got out of prison yesterday. ____ .
- 4 Joe never forgets his lines or loses concentration before a performance. ____ .
- 5 Are there any sandwiches left? ____ .
- 6 I once saw Michael move a piano all by himself. ____ .
- 7 It was easy to babysit your little sister. ____ .
- 8 She is always shouting at people. ____ .
- 9 I can do this puzzle in five minutes. ____ .
- 10 Hurry up! I don't want to miss the beginning of the show. ____ .
- 11 Nobody understood his explanation. ____ .
- 12 I don't think he's been watering the plants. ____ .



as hungry as a wolf

2 Study some popular metaphors. Make up a few situations to use them.



Her garden was a jungle of weeds.



She's sweeter than sugar.



Her head is in the clouds.



She's got a sweet tooth.



She's an angel.



She's an early bird.



She's green with envy.



It was a piece of cake.



She was feeling under the weather.

3 a Study the words with negative or opposite prefixes and translate them.

de { code
frost

anti { social
septic

il { legal
logical

in { correct
ability
appropriate
exact
credible

non- { stop
smoker
profit

dis { content
obedient
comfort
connect
honest
satisfaction

im { polite
possible
patient

mis { understand
lead
place
interpret

ir { regular
resistible
responsible

un { pleasant
zip
button
comfortable
common
believable



8 Finish the sentences.

- 1 If robots had rights, they could refuse to ...
- 2 If robots had rights, we would have less ...
- 3 If robots had rights, they could attack ...
- 4 If robots took over the world, they could threaten ...
- 5 If people had a personal helper-robot, they ...
- 6 If a life-like robot was ill-treated, young children ...

9 Work in groups. Ask and answer the questions.

- 1 Have you ever had a robot as a toy? If yes, describe it.
- 2 What films have you seen with robots?
- 3 What were the abilities of the film robots?
- 4 What jobs could robots do in your home?
- 5 Would you like robots to take over teaching at school? Explain.
- 6 Could robots become real companions for lonely people? Explain.
- 7 Could people become fond of robots designed as pets? Explain.
- 8 Do you think it's possible to teach a robot social skills? Explain.
- 9 Are robots a danger or luxury for mankind? Explain.



10 Make a poster presentation. Search the Internet for the latest information on robots. Choose one of the topics below or create your own one.

History of robots

Woebot – the robot therapist

Self-driving cars

Transforming everyday objects into funny robots



Wales

1 Listen to and read the parts of three poems. Answer the questions.

15

1

To be born in Wales,
Not with a silver spoon in your mouth,
But, with music in your blood
And with poetry in your soul,
Is a privilege indeed.

Brian Harris



2

We were given
A country to keep,
A piece of land as proof
That we insisted on living.

Geralit Lloyd Owen



3

The old harps
Which were played in the past
On the branches of the willows
Far away.

Hedd Wyn



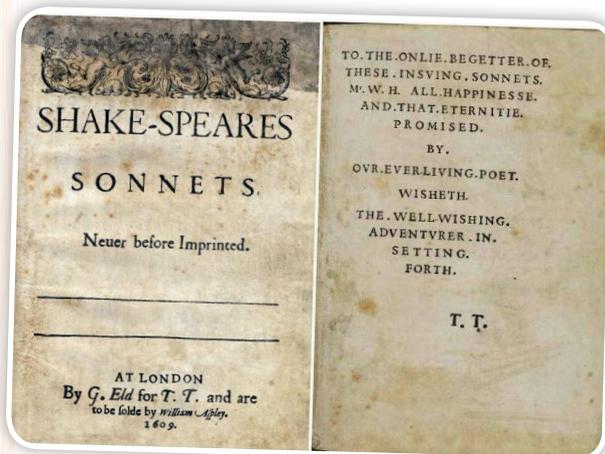
- 1 The poet says that some people are born *with music in their blood*. What does this mean?
- 2 Which line suggests that the poet puts the arts before riches?
- 3 Which traditional instrument of Wales is mentioned in one verse?
- 4 In which verse is the poet pointing out that you should care about your homeland?

4 a Listen to and read Shakespeare's sonnet 138.

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SONNET 138

When my love swears that she is made of truth
 I do believe her, though I know she lies,
 That she might think me some untutor'd youth,
 Unlearned in the world's false subtleties.
 Thus vainly thinking that she thinks me young,
 Although she knows my days are past the best,
 Simply I credit her false-speaking tongue:
 On both sides thus is simple truth suppress'd.
 But wherefore says she not she is unjust?
 And wherefore say not I that I am old?
 O, love's best habit is in seeming trust,
 And age in love loves not to have years told:
 Therefore I lie with her and she with me,
 And in our faults by lies we flatter'd be.



This is a composite image of the title page and dedication page of Shakespeare's Sonnets (1609).

b Listen to the translation of the sonnet.

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5 Listen to and read the dialogues.

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- 1 **Ann** Do we have any plans for tomorrow?
Alan Weather permitting, we could take a walk on the South Bank.
Ann You mean the South Bank of the River Thames, where Shakespeare's Globe is?
Alan Right. Beside the Globe there are lots of other things to see.
Ann Why don't we go and take a tour of the Globe? Just a moment –
 I'll check online about the times and prices.



2 Ann Well, it says here that the exhibition is open all year round, 9.00 a.m. – 5.00 p.m.
Tours depart every 30 minutes.

Alan Is it expensive?

Ann If we book in advance, student tickets are £10.

Alan Do they have any performances on right now? It might be fun to see one.

Ann Now that you mention performances – I clean forgot about the matinee tomorrow.
We've got tickets for *Aladdin*.

Alan Right. So – a walk and a tour in the morning and theatre in the afternoon. Sounds great.

3 Ann Hurry up, we're almost late.

Alan Don't rush. It's only twenty past.

Ann We need to find the right entrance. I'd better ask at the main door.

Alan Go ahead.

Ann Excuse me, which way is entrance B, please?

Staff To the Upper Circle, it's the second door round the corner.

Read the signs and go up the stairs. There will be ushers there who show you to your seats.

Ann Thank you.

6 Read the text. Put the phrases in the right places. There is one extra phrase.

a and burst into tears

d and pulled out a tissue

f and disappeared down the road

b and drugs, you see

e and hadn't paid any attention

g and just drop it

c and went back to texting

A class act

by Emily Peters

Mark sat at the bus stop answering his texts. He'd been typing for a while (1) to the girl sitting next to him. All of a sudden, he realized that she was quietly crying.



Irregular verbs

	Infinitive	Past tense	Past participle	
A	arise	arose	arisen	tõusma, kerkima, tekkima
B	be	was / were	been	olema
	beat	beat	beaten	kedagi võitma, parem olema; kloppima
	become	became	become	saama millekski, muutuma
	begin	began	begun	algama; alustama
	bite	bit	bitten	hammustama
	break	broke	broken	murdma; murduma
	bring	brought	brought	tooma
	build	built	built	ehitama
	burst	burst	burst	puhkema; lõhkema
	buy	bought	bought	ostma
C	can	could	-	saama; võima; oskama
	catch	caught	caught	(kinni) püüdma
	choose	chose	chosen	valima
	come	came	come	tulema
	cost	cost	cost	maksma, väärt olema
	cut	cut	cut	lõikama
D	dig	dug	dug	kaevama
	do	did	done	tegema
	draw	drew	drawn	joonistama
	drink	drank	drunk	jooma
	drive	drove	driven	sõidukit juhtima; ära ajama
E	eat	ate	eaten	sööma
F	fall	fell	fallen	kukkuma
	feel	felt	felt	tundma
	fight	fought	fought	võitlema; kaklema
	find	found	found	leidma
	fly	flew	flown	lendama; lennutama
	forget	forgot	forgotten	unustama
	freeze	froze	frozen	külmuma; külmutama
G	get	got	got	saama
	give	gave	given	andma
	go	went	gone	minema
	grow	grew	grown	kasvatama; kasvama
H	hang	hung	hung	rippuma; riputama
	have	had	had	omama