

Ülle Kurm 😊 Ene Soolepp

I Love English

Student's Book

6

Sports

1 Listen and chant.

4

As for me, as for me,
I enjoy sports.
Football is my favourite.
I watch it on TV.

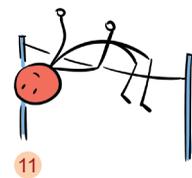
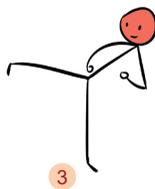
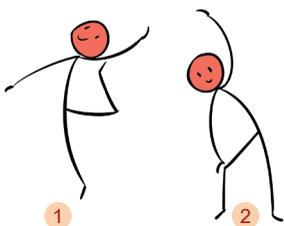
As for me, as for me,
I'm good at sports.
I often go to tournaments
And act as a referee.

As for me, as for me,
I'm keen on sports.
But I often need a sick note
To skip my school PE.



2 Listen and repeat.

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3 Ask and answer the questions. Add some more information.

do / practise	go	play
gymnastics	cycling	badminton
judo	riding	basketball
karate	swimming	dodgeball
yoga	skiing	football
aerobics	hiking	volleyball
boxing	climbing	tennis
dancing	figure skating	Frisbee



- 1 What do you do to keep fit?
- 2 Do you play any sports?
- 3 What kind of sports have you tried at least once?
- 4 Do you prefer indoor or outdoor exercise?
- 5 Does any member of your family go jogging?
- 6 What is the longest distance you have walked, run, or cycled?
- 7 Have you ever come first in a competition?
- 8 How do you feel about extreme sports?
- 9 Do you watch sports on TV?
- 10 Have you ever tried to get a sick note to skip your school PE?

4 Search the Internet for some information on North Bridge House schools, London. Focus on Hampstead Senior School. Try to find answers to the questions below.

<https://www.northbridgehouse.com>

- 1 How old are the students in the North Bridge House Hampstead Senior School?
- 2 What are the subjects for students in Years 7, 8, and 9?
- 3 What are the weekly extra activities for Year 7 and Year 8 students?
- 4 What subjects do all the students of Years 9 and 10 take?



Hampstead Senior School

Time

1 Listen and chant.

32

Let's think about the past –
The people and the places.
The wisdom left for us
To follow parents' traces.

Let's think about the time –
The people and the places.
The future generations –
What risks will they be facing?

What footprints shall we leave
On people and on places?
Are we worth respect
And will we leave good traces?



2 a Work in pairs. Take turns to solve the problems.

Student A reads out the problems on this page and page 57.

Student B reads out the problems on page 129.

A

- 1 Subtract 8 from 19.
- 2 Find the sum of a 2p, 10p, and two 5p coins.
- 3 How many 2p coins do you need to make up 20p?
- 4 Increase 16 by 9.
- 5 By how much more than 15p is the sum of three 5p coins and two 2p coins?
- 6 How many halves in 9 whole ones?
- 7 Three times the value of a coin is 15p.
What is the value of the coin?
- 8 Jonas has 12p. How much more money does he need to buy four boxes at 5p each?

9 If two coins are taken from the coins below, 9p is left. What are the values of the coins left?



10 Which two coins must be added to the five coins above to make a total of 20p?

Answers 1 11 3 10 5 4p 7 5p 9 5p and two 2p
2 22p 4 25 6 18 8 8p 10 Two 2p

b Make up and write down 3 maths problems on your own. Work in groups. Take turns to solve each other's problems.

3 Read the transcriptions. Listen, check, and repeat.



- | | | |
|--------------|-------------------|-------------------|
| 1 [wɪðθ] | 7 [kəʊn] | 13 ['rektæŋɡl] |
| 2 [depθ] | 8 [kju:b] | 14 [rek'tæŋɡjələ] |
| 3 [hɑ:t] | 9 ['kju:bəɪd] | 15 ['sɜ:kɪ] |
| 4 [leŋθ] | 10 [skweə] | 16 ['sɜ:kjələ] |
| 5 [sfɪə] | 11 ['traɪæŋɡl] | 17 [dɑ:'menʃn] |
| 6 ['sɪlɪndə] | 12 [traɪ'æŋɡjələ] | 18 [dɑ:'menʃənɪ] |

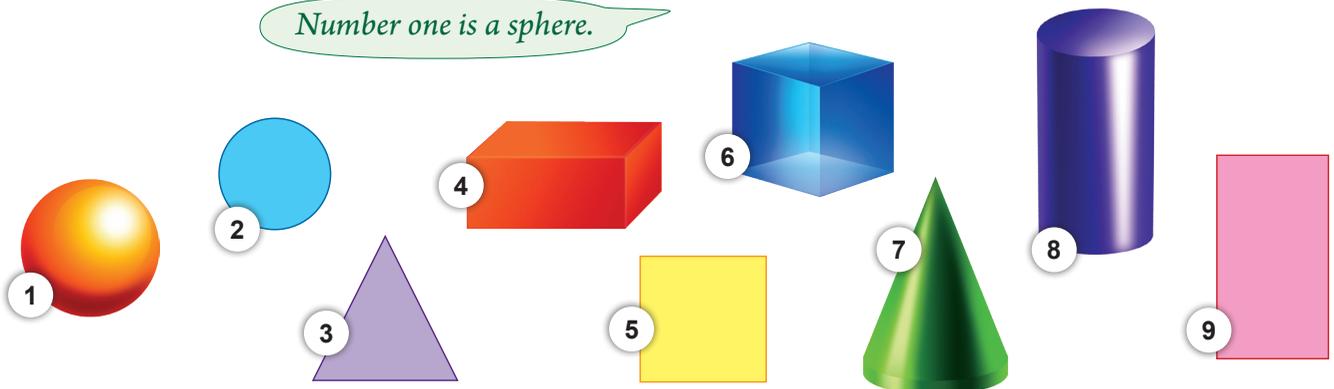
4 a Read the words.

b Match the pictures and words.

circle cone cube cuboid cylinder
rectangle sphere square triangle

What's number 1?

Number one is a sphere.



Adventure

1 Listen and chant.

43

I'm always up for big adventures.
 Who wouldn't have a bit of fun?
 Well, would you like to hear my story?
 Of course I would! What have you done?

I can't believe it really happened!
 It gave me thrills to reach the scene.
 Now, would you like to hear my story?
 Of course I would! What have you seen?

Now, let me tell you how it happened ...
 It was a risk, I'm telling you ...
 Well, did you really like my story?
 You must be kidding! Is it true?



2 a Look at the pictures (A-D) and guess the order.

44

b Listen to the story and check your guesses.





C Listen again, write short notes, and retell the story from the point of view of the lady who found the treasure.

Telling stories

It happened ...

We had just finished ... and ...

Well, we were walking ...

Actually, we always ...

There was ...

I was about to ... when I ...

So, the next thing I did was to ...

Eventually I ...

And guess what!

Anyway, then ...

It was the ... thing that's happened to me.

The listener's reactions

And then?

What?

No! Wow! Amazing!

Oh no!

Yeah? Really?

My goodness!

You must be kidding!

3 Work in pairs. Make up and act out a dialogue based on the story in exercise 2 between the lady and her neighbour. Use the phrases above.

4 Read the text. Complete the sentences with the names – George, Harris, or Jerome.

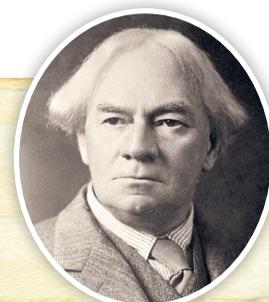
1 ... was thrown into the river.

2 ... nearly injured his eye.

3 ... cut himself badly.

Culture flash

Jerome K. Jerome (1859 – 1927) was an English writer and humorist, best known for the comic novel *Three Men in a Boat (To Say Nothing of the Dog)* (1887).



At the airport

Robert Hello. Can you tell me how to get to Terminal 1?

Airport staff Yes, if you keep walking this way, you'll end up in Terminal 1.

Robert OK, thanks. How far is it?

Airport staff It will probably take you about 5-10 minutes to walk there. You can also use the Skytrain. That is the airport's train that runs between the terminals. It arrives every 2-3 minutes and will take you straight to Terminal 1. The nearest place you can catch it is just behind those shops.

Robert That sounds great. Thanks a lot!

Airport staff You're welcome. Enjoy your flight.

Robert Thanks. Bye.



3 a Read the sentences 1-11. Decide in which section of the airport you may be addressed like this.



At the check-in



Going through security



At customs

- 1 Do you have any coins in your pockets?
- 2 Do you have any hand luggage?
- 3 Please remove your laptop from your carry-on baggage and put it on the plastic tray.
- 4 Here's your boarding pass.
- 5 Please take off any metal accessories.

- 6 Do you have any liquids in your bag?
- 7 You are not allowed to bring cheese into the country.
- 8 Would you like a window or aisle seat?
- 9 Did you pack your suitcase yourself?
- 10 Just walk through the doorway now.
- 11 Do you have any goods to declare?

b Make up and act out short exchanges. Use the sentences from part a.

- * between a passenger and an assistant at the check-in
- * between a passenger and the security officer

4 Read the blog. Answer the questions.

- 1 Robert mentions two bad surprises in his 12 July blog entry. What were they?
- 2 How many hours did it take for him to reach his destination?

My Trip to the Land Down Under

written by Geoffrey Longhurst



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10 July

Hi everyone,

Just letting you know that I've already made it safely to Singapore Airport. While I wait for my flight to Sydney, I thought I'd write the first entry of my blog. It's here that I'll try and keep you all up to date with the adventures I have while travelling around Australia. I'll write again when I get to Sydney. I'm missing chips and football already. Oh, family and friends too ;) Ha ha!

Will write soon.

High Flying Robert

Cities

1 Listen and chant.

63

Hustle and bustle
Of shopping centres,
Skyscrapers, lifts,
And long escalators.

Underground trains
And tall office blocks,
Huge traffic jams,
And trees on rooftops.

Blinking rows of
Bright theatre lights,
Teeming slums
And spectacular sights.



2 Read and translate the sentences. Make up another sentence with the phrase in blue.

- 1 We were late because we **got stuck in a traffic jam**.
- 2 **The lift is out of order** so we have to climb the stairs.
- 3 There are **viewing platforms** in many tall buildings.
- 4 There's a relaxing garden **on top of the office block** where mum works.
- 5 I'm always carried away by **the hustle and bustle** of big cities.
- 6 In shopping centres my mum always **prefers an escalator to a lift**.
- 7 If you don't want to be late, **take the underground**.
- 8 In many towns at night traffic lights stop working and only **blink their yellow light**.
- 9 We were advised to keep away from **the slum area**.
- 10 During the St Patrick's Day parade the city is **teeming with people**.

3 a Look at the photos and name the adjectives which best describe each one.

amazing attractive beautiful breath-taking busy crowded dangerous depressing

dull exciting famous fantastic fascinating green historic huge impressive low

modern narrow natural noisy peaceful polluted relaxing remote romantic

safe slow-paced spectacular tall teeming tiny unforgettable unspoilt urban wide



b Work in pairs. Choose a photo and take turns to say a sentence that describes it.

Irregular verbs

	Infinitive	Past tense	Past participle	
A	arise	arose	arisen	tõusma, kerkima, tekkima
B	be	was / were	been	olema
	beat	beat	beaten	kedagi võitma, parem olema; kloppima
	become	became	become	saama millekski, muutuma
	begin	began	begun	algama; alustama
	bite	bit	bitten	hammustama
	break	broke	broken	murdma; murduma
	bring	brought	brought	tooma
	build	built	built	ehitama
	burst	burst	burst	puhkema; lõhkema
	buy	bought	bought	ostma
C	can	could	-	saama; võima; oskama
	catch	caught	caught	(kinni) püüdma
	choose	chose	chosen	valima
	come	came	come	tulema
	cost	cost	cost	maksma, väärt olema
	cut	cut	cut	lõikama
D	dig	dug	dug	kaevama
	do	did	done	tegema
	draw	drew	drawn	joonistama
	drink	drank	drunk	jooma
	drive	drove	driven	sõidukit juhtima; ära ajama
E	eat	ate	eaten	sööma
F	fall	fell	fallen	kukkuma
	feel	felt	felt	tundma
	fight	fought	fought	võitlema; kaklema
	find	found	found	leidma
	fly	flew	flown	lendama; lennutama
	forget	forgot	forgotten	unustama
	freeze	froze	frozen	külmuma; külmutama
G	get	got	got	saama
	give	gave	given	andma
	go	went	gone	minema
	grow	grew	grown	kasvatama; kasvama